**JAVASOLT TANMENET**

**heti 1 óra**

**mm**publications

**Go Movers**

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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** |
| 1 | 1 | Unit 1: My toys | Develop listening and reading skillsPractice competency-based exercises | The verb beIndirect speech | Toys | Go Movers student’s book, class CDs |
| 2 | 2 | Unit 2: What’s the matter | Develop listening and reading skillsPractice competency-based exercises | What’s the matter?Have toHow/What about…? | Words connected to illnesses | Go Movers student’s book, class CDs |
| 3 | 3 | Unit 3: Who’s that? | Develop listening and reading skillsPractice competency-based exercises | Relative pronouns who, whichRelative adverb where | Family | Go Movers student’s book, class CDs |
| 4 | 4 | Unit 4: At work | Develop listening and reading skillsPractice competency-based exercises | Usage of ’to’ | jobs | Go Movers student’s book, class CDs |
| 5 | 5 | Unit 5: Animal planet | Develop listening and reading skillsPractice competency-based exercises | Prepositions of time | Animals | Go Movers student’s book, class CDs |
| 6 | 6 | Unit 6: At the sports centre | Develop listening and reading skillsPractice competency-based exercises | -ing formQuestion words | Words connected to sports | Go Movers student’s book, class CDs |
| 7 | 7 | Unit 7: In the city | Develop listening and reading skillsPractice competency-based exercises | Would like + toShall | Places in a town/city | Go Movers student’s book, class CDs |
| 8 | 8 | Unit 8: What’s for lunch? | Develop listening and reading skillsPractice competency-based exercises | Want sb to do sth | Food | Go Movers student’s book, class CDs |
| 9 | 9 | Unit 9: My class | Develop listening and reading skillsPractice competency-based exercises | Must / mustn’tObject Personal Pronouns | Daily routine | Go Movers student’s book, class CDs |
| 10 | 10 | Unit 10: Which one is better? | Develop listening and reading skillsPractice competency-based exercises | Comparatives |  | Go Movers student’s book, class CDs |
| 11 | 11 | Unit 11: What a world! | Develop listening and reading skillsPractice competency-based exercises | Superlatives | Places | Go Movers student’s book, class CDs |
| 12 | 12 | Unit 12: What’s the weather like? | Develop listening and reading skillsPractice competency-based exercises | Past simple of beCould | weather | Go Movers student’s book, class CDs |
| 13 | 13 | Unit 13: What did you do yesterday? | Develop listening and reading skillsPractice competency-based exercises | Past Simple (affirmative)Time expressions |  | Go Movers student’s book, class CDs |
| 14 | 14 | Unit 14: How did you get there? | Develop listening and reading skillsPractice competency-based exercises | Past Simple (questions, negative)Usage of ’when’ |  | Go Movers student’s book, class CDs |
| 15-16 | 15-16 | Test 1: Listening | Develop listening skillsPractice competency-based listening exercises |  |  | Go Movers student’s book, class CDs |
| 17-18 | 17-18 | Test 1: Reading and writing | Develop reading skillsPractice competency-based reading exercises |  |  | Go Movers student’s book |
| 19-20 | 19-20 | Test 2: Listening | Develop listening skillsPractice competency-based listening exercises |  |  | Go Movers student’s book, class CDs |
| 21-22 | 21-22 | Test 2: Reading and writing | Develop reading skillsPractice competency-based reading exercises |  |  | Go Movers student’s book |
| 23-24 | 23-24 | Test 3: Listening | Develop listening skillsPractice competency-based listening exercises |  |  | Go Movers student’s book, class CDs |
| 25-26 | 25-26 | Test 3: Reading and writing | Develop reading skillsPractice competency-based reading exercises |  |  | Go Movers student’s book |
| 27-28 | 27-28 | Test 4: Listening | Develop listening skillsPractice competency-based listening exercises |  |  | Go Movers student’s book, class CDs |
| 29-30 | 29-30 | Test 4: Reading and writing | Develop reading skillsPractice competency-based reading exercises |  |  | Go Movers student’s book |
| 31-32 | 31-32 | Test 5: Listening | Develop listening skillsPractice competency-based listening exercises |  |  | Go Movers student’s book, class CDs |
| 33-34 | 33-34 | Test 5: Reading and writing | Develop reading skillsPractice competency-based reading exercises |  |  | Go Movers student’s book |